

**Reading Recovery Teacher Resource Paper
The Ohio State University 2013-2014**

Monitoring: An EARLY, Critical Strategic Activity

Self-monitoring is an essential aspect of *literacy processing*. When a reader notices an error has been made or notices that the reading is accurate and going well this is called *self-monitoring*. The reader knows when they're right and knows when an error has been made. Beginning readers have to learn to monitor in different ways as the difficulty of the text increases their monitoring skills must build. Teachers begin to prompt for monitoring from the earliest levels of text reading. The following example illustrates possible prompts for helping a reader take on the strategic action of self-monitoring.

Look for me Level 5

Text: Mom looked for David
rug
Error: under the mat.

Early Monitoring: Learning to Look at and Use the Print

Student: Makes an error or substitution that fits both Meaning and Structure but does not self-monitor/does not notice that *rug* for *mat* does not fit the Visual information of the print. This type of error could be called a 'gross visual discrepancy' (GVD). The word substituted does not look anything like the actual word. The student needs to LTLAP and monitor GVDs in EARLY lessons.

Example:

T Prompts: Try that again. (TTA)
S: Reads again with the same error.
T Prompts: TTA something doesn't look right.

S: Reads again with the same error or S: Reads again and monitors

T Prompts: *TTA see if you can find the tricky part*

S: 'It's not 'rug!'
T: Good, you found it!
T: Look at this letter (then across the word) [m/mat] Try again.
S: Rereads/Successfully solves: 'mat!'

S: Reads again with the same error

T Demonstrates *with deliberate teaching: Let me help you find it.*

T points above the line of text and fails to move on at the difficulty, tapping to focus attention on 'mat' and/or the first letter of 'mat'.

S: It's not rug.

T: You're right, you found it! Now, could it be *towel* or *mat*? S: mat T: Check it, AYR?

Without Self-Monitoring there will be **no** Self-Correcting.
Self-Monitoring and Self-Correcting Power Literacy Learning