

Wednesday Pre-Conference: 1:00 – 4:30 PM – C.C. Bates: Teaching Foundational Literacy Skills During Interactive Writing

Thursday Keynote: 8:30 – 9:45 AM – Rachael Gabriel: Teaching with Integrity in the Science of Reading Era

Rooms	Kensington 270	Windsor 300	Pembroke 80	Hampton 115	Eton 80	Somerset 110	Oxford 80
Thursday 10:15 AM	Matt Glover Nurturing Language Composition	Pam Grayson Familiar Reading: More Than a Warm Up	Wanda Mangum Interactive Read Aloud Comes Alive!	Enrique Puig Transitioning from ABC Word Walls (K-2) to Affix Charts (3-5)	Katie Kurumada Embracing the Power of Language Variation	Deb Rich Constructing a Firm Foundation: RAK	Lisa Aker What Should I Say? How to Pick a Prompt
Thursday 1:00 PM	Matt Glover Increasing Engagement Through Choice of Genre	Maryann McBride Hard to Teach for ME!	Wanda Mangum Interactive Read Aloud Comes Alive!	Jeff Williams Capturing & Holding the Brain's Attention for Literacy Learning	Becca Doswell Feedback: What a Learner Needs to Hear	Tracee Farmer Reciprocity: It's More Than Letters and Words	Sue Duncan Too Hard, Too Easy or Just Right Book?
Thursday 3:00 PM	Nancy Anderson Boost Independence and Agency with Effective Teaching for Self-Monitoring	Mary Fried Navigating the Bumpy Road to Reach a Self- Extending System	Alice Ensley Annotation & Agency: Close Reading in the Primary Grades	Jamie Lipp Purposeful Planning Throughout the RR Lesson: Why, how, and what now?	Cindy Fujimoto Book Introductions Change Over Time	Pam Lancaster Reading-Writing Connections	Katie Kurumada What We Can Learn from Marie Clay: Reading Recovery Teachers as Advocates

Friday Keynote: 8:30 – 9:45 AM – Jeff Williams: The Important Role of Executive Functions in Becoming Literate

Friday 10:00 AM	Rachael Gabriel Reading as a Policy Problem and Solution	Pam Grayson "Lifting" Student Learning in Literacy Processing	Enrique Puig Assisting or Assessing: Teacher Language During Guided Reading	Mary Fried The Quest for Accelerated Gains in Writing	Tracee Farmer Importance of Initiation	Lisa Aker Working with Words	Jamie Lipp Writing in the Guided Reading Lesson: From Optional to Optimal
Friday 12:00 PM	Maryann McBride Scaling the Scale of Help	Nancy Anderson Connecting Reading and Writing: A Toolbox for Acceleration	Alice Ensley Switch it Up! Creating Genre Flexibility in Writers' Workshop	Pam Lancaster It's All About the Talk: Rethinking the Role of Classroom Talk to Enhance Understanding	Deb Rich The Power of Conversation: Composing the Story	Becca Doswell Differentiation: "Kids Differ, Teachers Matter"	Wanda Mangum Guided Reading: Powerful Small Group Instruction to Accelerate Reading Growth