

# Change Over Time in Teaching and Learning During Writing

Mary D. Fried 2022

## Earliest

## Early

## Mid

## Later

1,2,3 RAK  
12-16 [16-20]

3,4,5,6

6-10....11

S: Composes with T support	S: Composes and writes a bit more independently	S: Composes and writes with more ease & indep.	S: Expands writing genre (appropriate for 1 <sup>st</sup> grade)
S: Contributes by writing known letters/words.	S: Learns to contribute known words with ease	S: Continues to expand WV & use 'old friends' to solve	S: Builds and writes more complex WV/complex stories
S: Refines letter formation, pen grip, and CAP (intensify)	S: Learns how to learn words & increases WV	S: Uses and adds common endings easily	S: Uses trials on the work page to solve (independently)
T: Demonstrates & supports directional movement & CAP	S: Learns to solve simple words by sound sequence analysis HRSIW	S: Learns to solve words by analogy and supported analogy	S: Uses an 'inquiry strategy' as a resource to monitor and verify
T: Observes/Assesses letter formation/pen grip	S: Spatial layout is good Pen grip is appropriate	S: Integrates more than one strategic activity to solve	S: Understands multi-syllabic words have parts to solve. <b>Note</b> T: Chooses carefully
S: May learn directional movement and some CAP with demonstration and support of the teacher	<b>Caution:</b> Don't require work on every word S Should want to write his/her story with T support Enjoy!	<b>Caution:</b> Be careful not to specialize in sound sequence analysis only. <i>Flexibility is critical!</i>	S: Integrates known words, sound and pattern analysis, and analogy to solve flexibly
<b>Caution:</b> No active teaching of new items/concepts in RAK but learning can occur by observing/engaging	<b>Note</b> HIT do <u>not</u> focus on short vowel sounds [ g e t ] T: 'This will make it look right.' ' Let's learn that	<b>Note</b> A variety of stories that are more and more complex is an important goal	<b>Note</b> Using spelling/letter boxes is an important part of learning to integrate different solving strategies

Learning to be flexible when solving and building independence over time

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	<i>word'</i>		
<b>Note</b> HIT have a <u>minimum</u> of 2 writing episodes for each RAK lesson	<b>Note</b> HIT teach to initiate: <ul style="list-style-type: none"><li>• the next words/letters &gt;</li><li>• work on the practice page</li></ul>	<b>Note</b> T Collaborates and analyzes writing samples with/from the classroom T	<b>Note</b> Irregularities of English require flexibility in problem solving words

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